



Transforming IET Leaders and Soldiers



Army Need: To enhance initial entry training (IET) and Drill Sergeant training strategies and to identify issues impacting the transformation of civilian volunteers into operationally capable Soldiers.



Purpose: To enhance IET and Drill Sergeant School training strategies and methods based on established science of learning principles and well defined training outcomes

Products:

- ❑ Instruments and methods for assessing IET effectiveness, learning outcomes, and operational relevance
- ❑ Methods for assessing and enhancing Soldier transformation during IET
- ❑ Strategies for enhancing Drill Sergeant training
- ❑ Recommendations for revised basic and advanced rifle marksmanship training

Payoff:

- Better trained Soldiers arriving at first unit of assignment
- Builds foundation for implementing TRADOC's Army Learning Concept 2015

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Collaboration/coordination: TRADOC, TRADOC DCG-IMT, TSSD, BCTCOE, Drill Sergeant School



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- **Factors affecting AIT Platoon Sergeant performance**
 - **DCG-IMT asked that we examine adequacy of AIT PSG training, factors limiting PSG performance and ways to overcome, and AIT PSG best practices**
- **Employing Mobile Learning Technology in Patriot Battery AIT**
 - **Developing, administering instruments and analyzing results for two MOS CSDA pilot test.**
 - **TAS that led to more substantive effort**
- **Practical Decision Guide for Integrating Digital Apps and Handheld Devices into AIT**
 - **Capture lessons learned from Connecting Soldiers to Digital Apps (CSDA) Pilots**
 - **Initial coordination with Forts Bliss, Leonard Wood, Sill, and Lee**
 - **Working with ARCIC, FFID, TRAC-WSMR, and CSDA Transition Working Group**



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- **Comparison of Residential and Non-Residential Portions of the Warrant Officer Candidate School**
 - **Comprehensive comparison of dL vs. residential WOCS Phase I, including population, student and instructor perceptions and outcomes**
 - **Products: Measures to assess/track student proficiencies, recommendations to improve Phase I & II match, better use of networked/dL technologies in face-to-face phases**
- **Examination of new marksmanship training strategies**
 - **Developing standards for a new course-of-fire in basic training and determining where the course of fire should occur in the marksmanship program of instruction**